Episode 4

Whew! A lot happened in episode 4. Several new characters were introduced. In these activities students will review character traits and how they interact. A slideshow is included to be used as a review of characters, including internal traits, external traits and more!

LEARNING STANDARDS IN EPISODE 4 ACTIVITIES:

Common Core Standards:

CCSS.ELA.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

CCSS.ELA-LITERACY.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).

CCSS.ELA-LITERACY.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Characters

CONTENT AREA: English & Literature

TOPIC: Character Traits & Interactions

OBJECTIVE: Students will describe how characters interact and internal traits of new characters.

MATERIALS:
• Podcast, Episode 4
• Security Folder
• CHARACTER REPORT FORM
• Character Slides
• Script for Episode 4

BACKGROUND INFORMATION:
It is important to review characters BEFORE listening to the episode in order to give students an opportunity to pay close attention to new characters as they listen. A set of slides have been provided in a separate link for your convenience. These slides contain a review of character traits. A script (also provided in a separate link) is provided for students who would like to review the text for clues.

INSTRUCTIONS:
Characters are an important element of a story.

LET'S GET STARTED!
• Use the slides to review character traits with class before listening to the podcast.

• Assessment: After listening to Episode 4, have students fill out the CHARACTER REPORT FORM. They can refer to the script to fill in details and found answers.
# RANCH SECURITY
## Character Interactions
For Official Use by Ranch Security Deputies,  
_Hank the Cowdog Podcast Episode 4_

Use this form to document interactions between Hank and other characters.

### Hank the Cowdog Interacts With Madame Moonshine

<table>
<thead>
<tr>
<th>How?</th>
<th>Madam Moonshine INTERNAL Traits</th>
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Compare and Contrast Hank with Madame Moonshine:

<table>
<thead>
<tr>
<th>Same:</th>
<th>Different:</th>
<th>List any changes in relationship:</th>
</tr>
</thead>
<tbody>
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</table>

### Hank the Cowdog Interacts With Rip and Snort

<table>
<thead>
<tr>
<th>How?</th>
<th>Rip and Snort INTERNAL Traits</th>
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Compare and Contrast Hank with Rip and Snort:

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<th>Same:</th>
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<th>List any changes in relationship:</th>
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</thead>
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</table>

### Hank the Cowdog Interacts With Wallace and Junior

<table>
<thead>
<tr>
<th>How?</th>
<th>Wallace &amp; Jr. INTERNAL Traits</th>
</tr>
</thead>
<tbody>
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</table>

Compare and Contrast Hank with Wallace and Junior:

<table>
<thead>
<tr>
<th>Same:</th>
<th>Different:</th>
<th>List any changes in relationship:</th>
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Mystery Plots

CONTENT AREA: English & Literature

TOPIC: Mystery Plot Diagram

MATERIALS:

• Podcast, Episode 4
• Security Folder
• MYSTERY PLOT DIAGRAM

INSTRUCTIONS:

In the activities for the first three episodes of the podcast, students should have begun filling out the MYSTERY PLOT DIAGRAM as a class. This activity is one that will continue to be added to for episodes one through four. Students may want to keep the Mystery Plot diagram at the front of their folders for easy access. If students have filled up their diagram, print out a second one for them to continue adding to.

LET’S GET STARTED!

1. Listen to Podcast Episode 4.

2. Review MYSTERY PLOT DIAGRAM (see Episode 1 Activities)

3. Add to the diagram. Here are a few questions that may help students get started:
   • What new characters have been introduced?
   • Any new clues?
   • New setting?
   • New problem?
   • Any red herrings?
Use this mystery diagram to map out Lost in the Dark Unchanted Forest. After each podcast episode, you can work to add to the diagram.

### Characters

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Detective</td>
<td></td>
</tr>
<tr>
<td>Sidekick</td>
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</tr>
<tr>
<td>Suspects</td>
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</tbody>
</table>

### Clues

These are the events that are part of the rising action.

- [ ]
- [ ]
- [ ]
- [ ]

### Setting

- [ ]
- [ ]
- [ ]
- [ ]

### Problem

The problem is the crime or mystery to be solved.

- [ ]
- [ ]
- [ ]
- [ ]

### Red Herrings

Misleading clues (they are meant to throw the reader off)

- [ ]
- [ ]
- [ ]
- [ ]

### Solution

- [ ]
- [ ]
- [ ]
- [ ]