ACTIVITY 12
Hank’s Crazy Creature Creation

RANCH LIFE SERIES | BOOK 3 | RANCH WILDLIFE
Chapter 10

Content Area
Science & Social Studies

Topic
Animal Structure and Function

Objective
Students will assess the contribution of an animal’s structure and function to its survival and value to a ranch.

Texas Essential Knowledge and Skills (TEKS)*
*reflecting updated 2020-21 TEKS
Hank’s Crazy Creature Creation

CONTENT AREA: Science and Social Studies

TOPIC: Science- Animal Structure and Function
Social Studies- Animal Values on a Ranch

ACTIVITY MATERIALS:
- RANCH ANIMAL PICTURES (PAGE A12 - 3): 1 PER STUDENT
- COMPLETED RANK FOR HANK WORKSHEETS FOR CHAPTERS 2-3, 4-6, AND 7-9.
- SCISSORS: 1 PER STUDENT
- TAPE: 1 PER TABLE GROUP
- BOX OF MARKERS: 1 PER TABLE GROUP
- 11X17 BLANK PAPER OR BUTCHER PAPER: 1 PER STUDENT
- THE BOTTOM LINE (PAGE A12 - 4): 1 PER STUDENT OR STUDENT TABLE GROUP

READING STRATEGY:
The activity will be completed after students have read Book 3 Ranch Wildlife.

ACTIVITY INSTRUCTIONS:
1. Each group will need a set of RANCH ANIMAL PICTURES and the three completed Rank for Hank Worksheets for chapters 2-3, 4-6, and 7-9.
2. Students will stack their ranch animal pictures so that the animals are horizontal. Tape the spine of the pictures to create a “book” on their blank paper. You may also print all wildlife images and place into a three prong folder or binder to create the flip book.

3. Once pictures are taped in place, students will carefully cut the images so they have a “head” section, “body” section, and a “tail” section.

4. Using the information students collected during the Rank for Hank activities, students will create unique ranch creatures by selecting a head, body, and tail from their flip book. Their selections should be based on physical characteristics or defenses they discovered about each animal or an economic impact they learned about while reading Hank the Cowdog. The goal is to create a creature that is perfectly adapted for the ranch or would have the greatest economic benefit to Mr. Loper.
5. Students will present their creature to the class and explain why they choose each section of the creature.

STUDENT SKILLS ASSESSMENT:
- Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.
WORDS OF WISDOM FROM HANK THE COWDOG:

There are a lot of critters running around on the ranch, but sometimes I wonder what would happen if I took all the best defenses from each animal and made a crazy creature. For example, I think it is pretty cool that a skunk can fire its musk any time it wants. It is like a secret weapon. I mean, if I could do that, I would fire at will any time Plato came near my girlfriend! Or...if all the chickens could shoot quills out like a porcupine then it would save a lot of money. It would be pretty funny to see a coyote or a raccoon full of quills after trying to steal a chicken! I wonder what type of crazy creatures you can come up with?

ACTIVITY MATERIALS:
• RANCH ANIMAL PICTURES
• Completed Rank for Hank posters for chapters 2-3, 4-6, and 7-9.
• Scissors
• Tape
• Box of Markers
• Blank Paper or Butcher Paper
• THE BOTTOM LINE

ACTIVITY INSTRUCTIONS:
1. You will need a set of RANCH ANIMAL PICTURES and the three completed Rank for Hank posters for chapters 2-3, 4-6, and 7-9.
2. Stack your ranch animal pictures so the animals are horizontal. Tape the spine of the pictures to create a “book”.

3. Once your pictures are taped in place, you will carefully cut the images so they have a “head” section, “body” section, and a “tail” section.

4. Using the information your group collected during the Rank for Hank activities, you will create unique ranch creatures by selecting a head, body, and tail from their flip book. Your selections should be based on physical characteristics or defenses you discovered about each animal or an economic impact you learned about while reading Hank the Cowdog. The goal is to create a creature that is perfectly adapted for the ranch or would have the greatest economic benefit to Mr. Loper.

5. You will present your creature to the class and explain why you choose each section of the creature using THE BOTTOM LINE to guide you.

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.
BOBWHITE QUAIL

HANK'S CRAZY CREATURE CREATION - ANIMALS

BOOCH 3 / RANCH WILDLIFE
TURKEY VULTURE (BUZZARD)
FERAL HOG
PORCUPINE

PORCUPINE

PORCUPINE
JACKRABBIT
RED TAILED HAWK

RED TAILED HAWK

RED TAILED HAWK
Hank's Crazy Creature Creation

NAME: __________________________________  DATE: ______________

THE BOTTOM LINE

Here is my Crazy Creature Creation! (Show creature to class.)

1. I choose the ________________________________ head because:

2. I choose the ________________________________ body because:

3. I choose the ________________________________ tail because:

4. I think this would be a good addition to Hank's ranch because: