



ACTIVITY 1

History of Traildriving



RANCH LIFE SERIES / BOOK 2 / COWBOYS AND HORSES

Chapter 2

Content Area:

Social Studies

Topic:

Traildriving History of the American Cowboy

Objective:

Students will study cause and effect as they place events on a timeline in sequential order.

Texas Essential Knowledge and Skills (TEKS):

K.3A, K.3B, 1.3A, 1.3B, 2.2A, 2.2B, 2.2C, 3.3A, 3.3B, 4.4B, 5.8B, 5.13B





History of Traildriving

CONTENT AREA: Social Studies

TOPIC: Timeline of the History of the American Cowboy

GAME MATERIALS:

- SECURITY BRIEFING (page A1-2): 1 per student table group
- HISTORY OF TRAILDRIVING - TIMELINE (page A1-4): 1 per student table group
- HISTORY OF TRAILDRIVING - EVENT CARDS (page A1-3): 1 per student table group
- THE BOTTOM LINE (page A1-5): 1 per student or student table group

READING STRATEGY:

- Teacher will read pages 3-4 aloud to students.
- As the teacher is reading, students working in table groups will place the HISTORY OF TRAILDRIVING - EVENT CARDS in sequential order on the HISTORY OF TRAILDRIVING - TIMELINE.
- Teacher will need to allow students to review the event cards before reading aloud.

GAME INSTRUCTIONS:

1. Each student or student group needs one HISTORY OF TRAILDRIVING - TIMELINE and a set of HISTORY OF TRAILDRIVING - EVENT CARDS.
2. Have the students familiarize themselves with the EVENT CARDS before beginning the activity.
3. Read Chapter 2 aloud to your students.
4. Students will place the EVENT CARDS on the TIMELINE in sequential order as the chapter is read.

STUDENT SKILLS ASSESSMENT:

Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the game.

History of Traildriving



SECURITY BRIEFING –

WORDS OF WISDOM FROM HANK THE COWDOG:

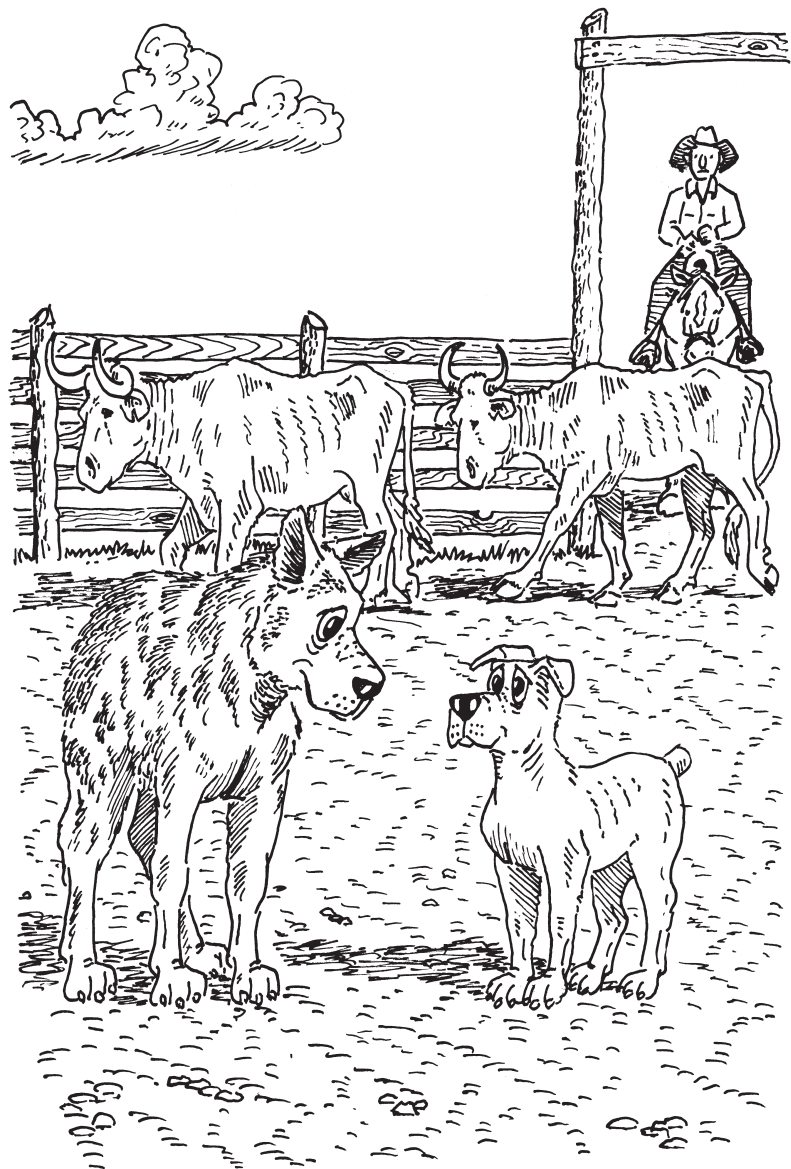
*It's me again, Hank the Cowdog, or if you prefer, Hank El Perro Vaquero. I've been running security on this ranch my entire life, but ranching started way before I got here. Lots of cowboys, ranchers, cattle, and horses have run through these parts. I am going to give you a brief history of how our ranch got here. As Head of Security, it is important to know your roots and where you came from. Knowing how ranchers were successful in the **past** will help us make the right decisions in the **future**. I have a lot of historical events that I need your help in putting in chronological order. I am the Head of Security and can't be in charge of knowing what happened **first**, **second**, or **last**. Help me and Drover put these events back in order so we can learn how we got here in the first place.*

ACTIVITY INSTRUCTIONS:

1. Each student or student group needs one *HISTORY OF TRAILDRIVING - TIMELINE* and a set of *HISTORY OF TRAILDRIVING - EVENT CARDS*.
2. Read over your *EVENT CARDS* to familiarize yourself with the events.
3. As your teacher reads the chapter aloud to you, place the *EVENT CARDS* on the *TIMELINE* in sequential order.

WRAP UP:

Fill out *THE BOTTOM LINE* worksheet after you have completed the activity.



Civil War

Wild cattle were driven north to railroad towns in Kansas and Nebraska.

Wild cattle were gathered outside of brush country in South Texas.

Cattle were loaded into railroad cars and transported back east.

Cattle were taken back east to feed people living in the cities.

The Traildriving Period starts around 1865.

The Traildriving Period ends around 1880.

Thousands of young men (and some girls who were disguised as boys) were drawn into the livestock business.

The word "cowboy" appears.

Before 1870, people who handled livestock were known as "herders" or "drovers."

Traildriving Period (1865-1880)

1



2



3



4



5

6



7



8



9



10



History of Traildriving



NAME: _____ DATE: _____

THE BOTTOM LINE

Each traildriving event on your timeline has a cause and an effect. Choose three events and write the cause and effect of each event.

	EVENT	CAUSE	EFFECT
1.			
2.			
3.			

Which event in traildriving history do you think was the MOST important as it relates to the history of the American cowboy? Explain.