



ACTIVITY 2

Traditions



RANCH LIFE SERIES / BOOK 2 / COWBOYS AND HORSES

Chapter 2

Content Area:

Social Studies

Topic:

Identifying and Comparing Traditions

Objective:

Students will define the word “tradition” and identify traditions from the reading and their own lives.

Texas Essential Knowledge and Skills (TEKS):

K.12A, K.12B, 1.15A, 3.13B, 4.19A, 5.22A, 5.22B





Traditions

CONTENT AREA: Social Studies

TOPIC: Identifying and Comparing Traditions

ACTIVITY MATERIALS:

- SECURITY BRIEFING (page A2-2): Copy/Print PDF, 1 per student or student group
- TRADITIONS - BOOKMARK (page A2-3) 1 per student
- THE BOTTOM LINE (page A2-4): Copy/Print PDF, 1 per student or student group

READING STRATEGY:

- Students will read Chapter 2, pages 5-6.
- As students read through the book, they will write the letter "T" next to any cowboy traditions they identify in their reading.

ACTIVITY INSTRUCTIONS:

1. Each student will need one TRADITIONS - BOOKMARK.
2. Teacher will lead a discussion defining the word "tradition," and students will copy the definition down on their bookmark. Students will then write down any family traditions they have on their bookmark.
3. Teacher will read aloud from Chapter 2B or have students read together in their groups.
4. As the teacher or student(s) read, students will write a capital "T" next to any traditions they can identify in their text.

STUDENT SKILLS ASSESSMENT:

Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.



SECURITY BRIEFING –

WORDS OF WISDOM FROM HANK THE COWDOG:

*Listen up, I wasn't the first security guard to roam around these parts. Lots of ranchers, cowboys, and pesky coyotes were here before me. These ranchers established **traditions** that we still follow today. These traditions have helped us make good decisions for our ranch. These decisions help accomplish the most important thing on the ranch—putting food in the bowl of the Head of Security (that's me!). A long time ago, the smartest rancher to ever live created the best ranching tradition. This tradition was to have a cowdog run ranching security, and the rest is history!*

ACTIVITY INSTRUCTIONS:

1. Each student will need one TRADITIONS - BOOKMARK.
2. Your teacher will lead a discussion defining the word "tradition." Write the definition down on your BOOKMARK. Add to your BOOKMARK any family traditions you enjoy.
3. Your teacher will read aloud from Chapter 2B or you will read together in your groups.
4. Write a capital "T" next to any traditions you find in the text.

WRAP UP:

Fill out THE
BOTTOM LINE
worksheet
after you have
completed the
activity.



| | | | | | |
|------------------|---|---|--|---|---|
| TRADITION |  Some of my family traditions are: |  Some of my family traditions are: |  Some of my family traditions are: |  Some of my family traditions are: |  Some of my family traditions are: |
|------------------|---|---|--|---|---|



NAME: _____ DATE: _____

THE BOTTOM LINE

Answer the following questions about *traditions*.

Answer the questions below:

1. What is a tradition?
2. What traditions do you have with your family?
3. Name one tradition from the book (pages 5-6).

4. Explain why you think ranching tradition is important.

