



ACTIVITY 3

Reading Strategy for Prairie Fire: Student Journal



RANCH LIFE SERIES / BOOK 5 / PRAIRIE FIRES

All Chapters

Content Area

ELAR

Topic

Reading Comprehension & Response

Objective

This activity is meant to serve as a reading strategy for students. Students will take notes to summarize topics in each chapter of the book. A Vocabulary word will be highlighted for each chapter.

Texas Essential Knowledge and Skills (TEKS)*

ELAR: K.6A, K.7A, 1.1A, 1.6D, 1.7, 2.3A, 2.6D, 2.7, 3.3A, 3.6D, 3.7, 4.3A, 4.6D, 4.7, 5.3A, 5.3B, 5.5, 5.6D, 5.6E, 5.7B, 5.7C, 5.7D, 5.7E, ,





Reading Strategy for Prairie Fire

CONTENT AREA: ELAR

TOPICS: Reading Comprehension & Response

ACTIVITY MATERIALS:

- PRAIRIE FIRE JOURNAL (*pages A3-3 thru A3-8*): 1 set for each student
 - Students are given a journal to make notes as they read *Prairie Fire*.
 - Journals have one page for each chapter of the book
 - Each chapter features a vocabulary word
 - Copy/Print PDF front & back, staple bind, 1 book per student or student group.
- * If copying from Curriculum Guide:
 - Duplex copy pages A3-3 to A3-8 (2-Sided to 2-Sided, Flip Side: Long)
 - Fold each page in the middle, put pages in order, staple twice on the fold to bind book together
- * If printing from the downloadable PDF for Activity 3:
 - PAGES TO PRINT: 4-9
 - PAGE SIZING & HANDLING: Actual Size (not Fit)
 - LAYOUT/FINISH: Print Type - 2 Sided; Binding Position - LEFT Bind or LONG SIDE Bind
 - Fold each page in the middle, put pages in order, staple twice on the fold to bind book together

ACTIVITY INSTRUCTIONS:

1. As students read each chapter of the book, have them write on the corresponding page in their journals.
2. Each student or student group needs a *Prairie Fire* Journal.
3. Vocabulary words can be reviewed and defined as a class. Vocabulary key with definitions based on content in each chapter is below.

VOCABULARY WORD KEY:

- **Acre:** a unit of land area. Equal to 4,840 square yards or 43,560 square feet. (Approximately the size of a football field.)
- **Welding:** to unite metal parts by heating and allowing metals to flow together.
- **Spray Rig:** a piece of equipment used to spray liquid. Usually consists of a tank, pump and a nozzle.
- **Red Flag Day:** a day when warnings are issued because of warm temperatures, very low humidity and strong winds, which are expected to combine to produce an increased risk of fire danger.
- **Wildfire:** an unplanned fire that spreads quickly across an area
- **Fuel:** a material used to produce heat or power by burning
 - **Adding fuel to the fire:** a saying meaning "to make a bad situation worse"
- **Payback:** to return or repay
- **Smoldering:** the process of burning slowly with smoke but no flame.
- **Structure:** something built or constructed
- **Suppress:** to hold back or repress

STUDENT SKILLS ASSESSMENT:

- Have students (or student groups) complete the PRAIRIE FIRE JOURNAL.

Reading Strategy for Prairie Fire



SECURITY BRIEFING –

WORDS OF WISDOM FROM HANK THE COWDOG:

It's me again, Hank the Cowdog. I'm Fire Marshall of the whole ranch. That's such an important job that there is an entire book about it. As you read, take careful notes, define new vocabulary words, and let me know what you think in your very own Prairie Fire Journal.

ACTIVITY MATERIALS:

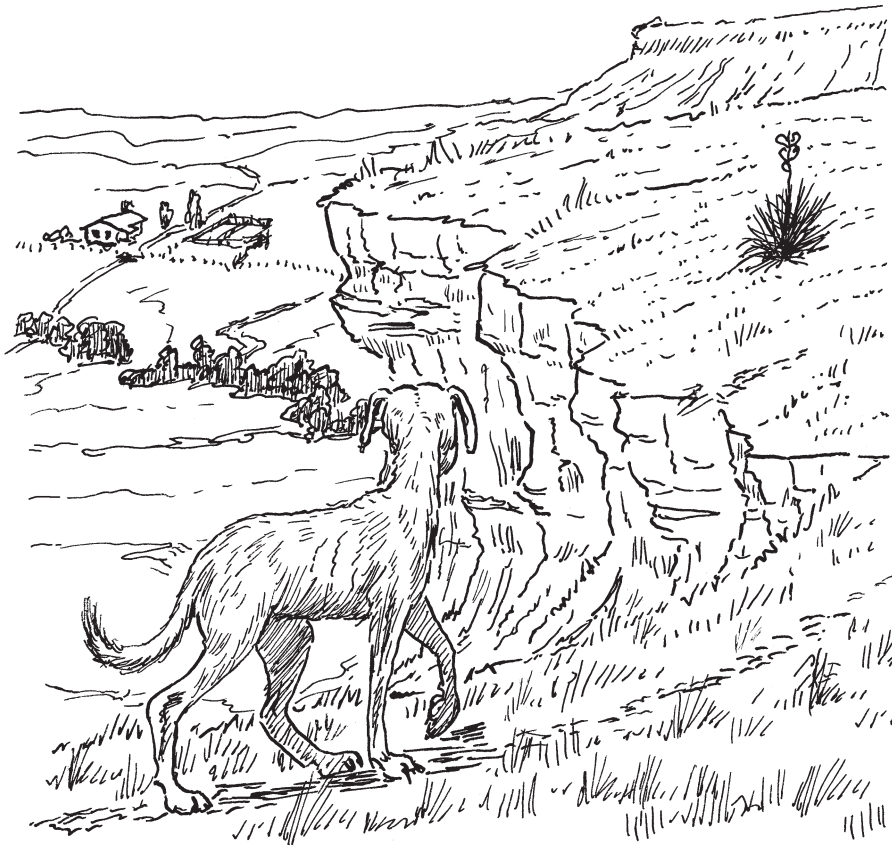
- PRAIRIE FIRE JOURNAL: 1 set for each student

ACTIVITY INSTRUCTIONS:

1. Use your prairie fire journal for each chapter of the book. As you complete each chapter, fill out the corresponding chapter journal page.
2. Define each vocabulary word using context clues in the chapter.

WRAP UP:

Review your journal alone or with a group to refresh your memory on all that you have learned!





RANCH LIFE WITH HANK THE COWDOG

PRAIRIE FIRE JOURNAL



This journal belongs to:

PRAIRIE FIRES

CHAPTER 1

JOURNAL NOTES

1. Explain what a ranch is in 10 words or less:
2. What are the three **MOST** important jobs that Hank does on the ranch? Why are these jobs important?

DEFINE THE VOCABULARY WORD

ACRE

PRAIRIE FIRES

CHAPTER 10

JOURNAL NOTES

1. Explain how a fire can be a good thing for a ranch.
2. Draw an image showing ways to stay safe during a wildfire.

DEFINE THE VOCABULARY WORD

SUPPRESS

PRAIRIE FIRES

CHAPTER 9

JOURNAL NOTES

1. Now that the fire is over, what changes have happened at the ranch? What do you hear, see, smell, taste and touch?

DEFINE THE VOCABULARY WORD

STRUCTURE

PRAIRIE FIRES

CHAPTER 2

JOURNAL NOTES

1. Name 3 ways that prairie fires get started.
 - 1.
 - 2.
 - 3.
2. Let's imagine a prairie fire has started on Hank's ranch. What do you hear, see, smell, taste and touch?

DEFINE THE VOCABULARY WORD

WELDING

PRAIRIE FIRES

CHAPTER 3

JOURNAL NOTES

1. Pretend you have just helped put out a prairie fire and are telling a friend about your experience. Write the conversation below.

You:

Friend:

You:

Friend:

You:

Friend:

DEFINE THE VOCABULARY WORD

SPRAY RIG

PRAIRIE FIRES

CHAPTER 8

JOURNAL NOTES

1. List two groups of people who can help out during a fire. Explain what they do.

_____ help during a fire.

They:

_____ help during a fire.

They:

DEFINE THE VOCABULARY WORD

SMOLDERING

PRAIRIE FIRES

CHAPTER 7

JOURNAL NOTES

1. There were many people who helped after the fire. Describe three ways these helpers made life after the fire a bit easier for Hank, Slim, Loper, and Sally May?

1.

2.

3.

DEFINE THE VOCABULARY WORD

PAYBACK

PRAIRIE FIRES

CHAPTER 4

JOURNAL NOTES

1. List five clues that a rancher might use to know if there is a possibility of fire:

1.

2.

3.

4.

5.

DEFINE THE VOCABULARY WORD

RED FLAG DAY

PRAIRIE FIRES

CHAPTER 5

JOURNAL NOTES

1. The big fire is happening on Hank's ranch. If you were there what would you hear, see, smell, taste and touch?

DEFINE THE VOCABULARY WORD

WILDFIRE

PRAIRIE FIRES

CHAPTER 6

JOURNAL NOTES

1. What do you think was the scariest part of the "Big Fire?"

DEFINE THE VOCABULARY WORD

FUEL