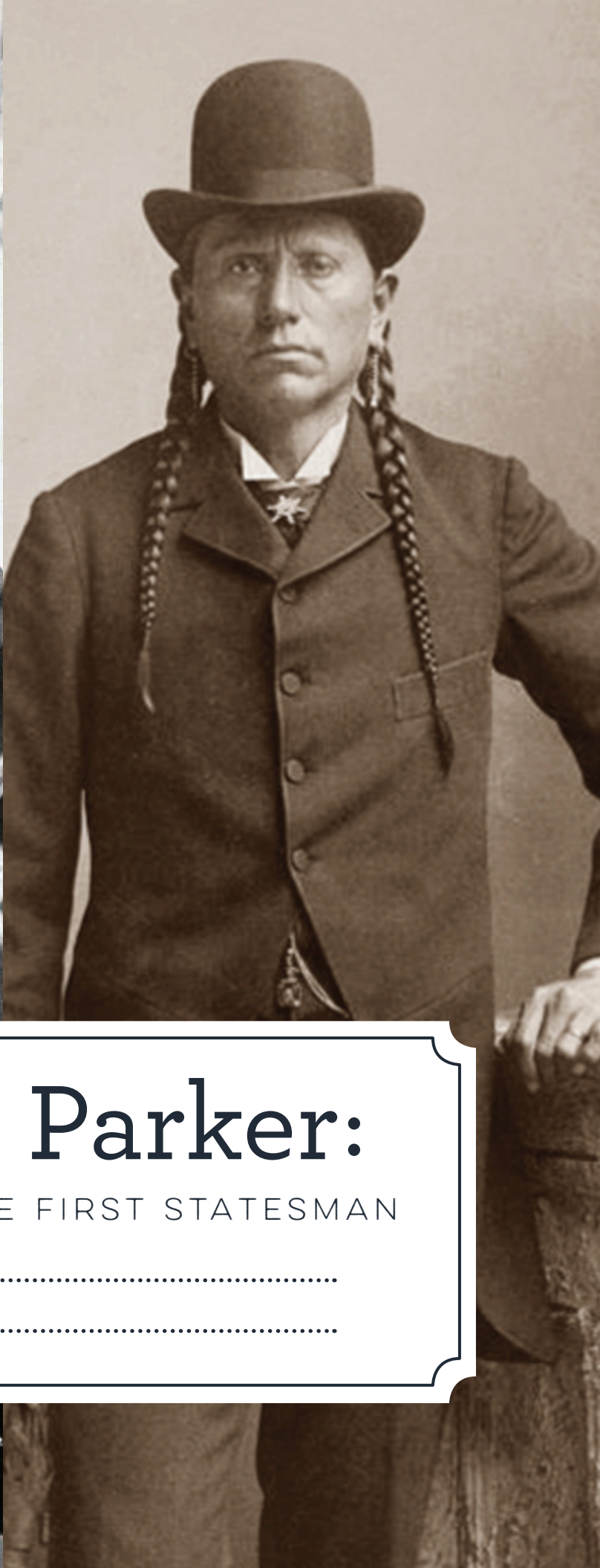




Quanah Parker:

THE LAST CHIEF, THE FIRST STATESMAN

.....
.....

“MARÚAWE”

(COMANCHE FOR HELLO)

LOOK AND LEARN

This exhibit is about Quanah Parker, a Comanche chief who lived in Texas and Oklahoma a long time ago. Let’s discover how he helped his people and how his story connects to Texas history!

Quanah Parker was born to a Comanche father, Peta Nacona, and an Anglo mother, Cynthia Ann Parker.

He became the last chief of the Quahada Comanche.



ACTIVITY #1

Study the two images of Quanah Parker as a leader. List the similarities and differences in the two images.

Discuss the details you see with your shoulder partner.

ACTIVITY #2

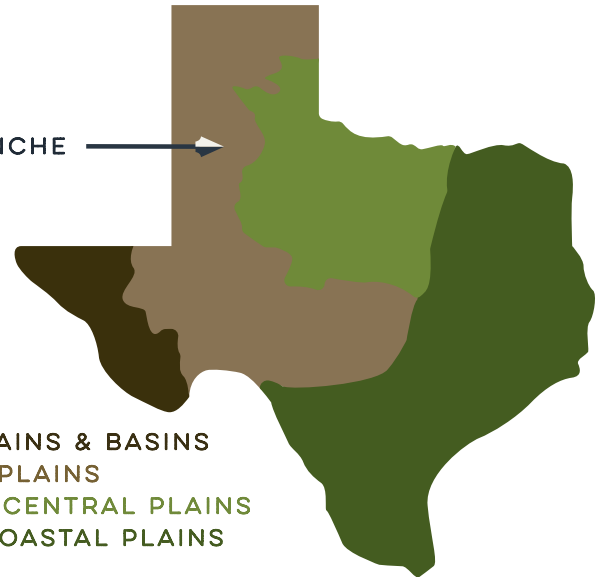
Study the two images of Quanah Parker. What evidence (details) in the two images represent his two worlds?

Write your answer here.

ON THE MAP



COMANCHE



MOUNTAINS & BASINS
GREAT PLAINS
NORTH CENTRAL PLAINS
GULF COASTAL PLAINS

ON THE MOVE

The Comanche were nomads who followed the American Bison herds. They lived in tipis and traded with other tribes.

ACTIVITY #1

Sketch the tipi and write one thing that you would bring with you if you moved a lot.

ACTIVITY #2

How did the land determine how the Comanche lived?
Use the tipi exhibit to provide evidence for your answer.



ART ANALYSIS

ARTWORK

Study the mural. It is also on the North Wall.

DESCRIBE

Describe what people and animals you see in the mural.

Write your answers here.

EXAMINE

What elements of art do you see in the mural? (movement, sound, light, dark, etc.)

Write your answers here.

INTERPRET

What do you think this mural is about? What action is happening in the artwork?

Write your answer here.

IMPACT

How does the action in the mural show change?

Write your answer here.

COMANCHE WORLD



PICK THREE PANELS OF THE TIPI

ACTIVITY:

Use evidence from any three panels. List characteristics of Comanche life.

- _____
- _____
- _____
- _____

Then, think about how differently we live today.

I wonder what it would be like to be a Comanche child.

Tell me what you think.

CYNTHIA ANN'S WORLD

Cynthia Ann Parker was born around 1827 in Illinois. Her family moved to Texas in 1835 and built Fort Parker.

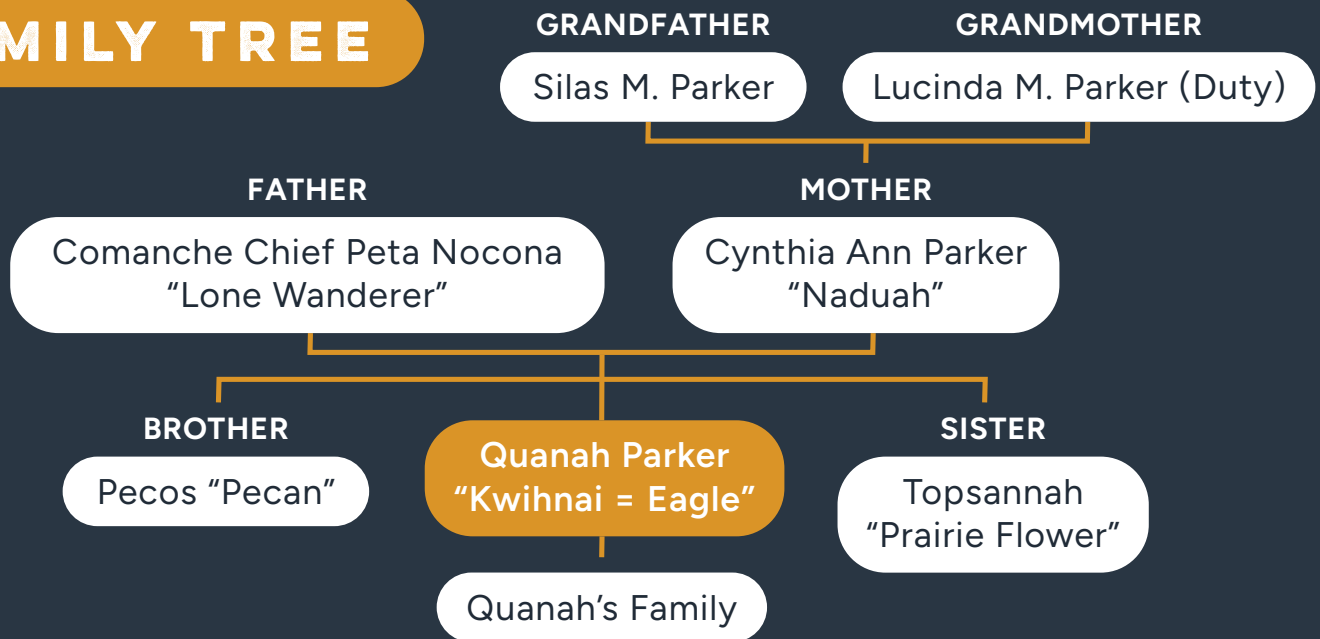
In 1836, a Comanche war party attacked the fort. Nine-year-old Cynthia Ann was one of several captives taken.

She grew up fully Comanche, married Chief Peta Nocona and had three children: Quanah Parker, Pecos, and Topsannah (also known as Prairie Flower). Her white relatives made several attempts to recapture her over the years but were unsuccessful.

In 1860, Texas Rangers raided a Comanche camp. They captured Cynthia Ann and her daughter, Prairie Flower. They were forced back into society with her original family.



FAMILY TREE



ACTIVITY:

Think about your family. Who has been an influence to you?

Describe this person and how they have impacted your life.

MOMENTS IN QUANAH PARKER'S LIFE

Jot down two details about each key moment in Quanah Parker's life.
Then, write one sentence to summarize that part of his life.

BIRTH

Detail #1: _____

Detail #2: _____

➡ His birth was unusual because... _____

LEADER IN TRAINING

Detail #1: _____

Detail #2: _____

➡ He showed his leadership skills by... _____

CONFLICTS ON THE PLAINS

Detail #1: _____

Detail #2: _____

➡ The conflicts in his life were... _____

ALLIANCES AND PARTNERSHIPS

Detail #1: _____

Detail #2: _____

➡ He worked with allies and partners to... _____



BUILDING BRIDGES

On the reservation, Quanah Parker forged alliances with Comanche leaders, other tribes, and ranchers.

He made deals. He built trust.
He turned enemies into allies.

Quanah Parker led with grit and grace. He fought not just to survive but to thrive in a world that was changing rapidly.

FINDING SOMETHING IN COMMON

ACTIVITY:

After reading about Quanah Parker's partnerships and friendships across his world, think about how difficult but smart it was for him to find common ground.

Next, think about times when you don't always agree with classmates and family.

How do you compromise to get along with others?

Draw a picture or write a sentence.

WINDS OF CHANGE IN QUANAH PARKER'S LIFE

Visit each area of the exhibit. Read the information and study the artifacts. Discuss your observations with your shoulder partner. **Then, using your new knowledge, write about the changes that happened in Quanah Parker's life.**

#1 HORSES POWER AND FREEDOM



How did the bison and horse change life for the Plains Indians?



How did the elimination of the bison affect the Comanche people?



#2 FIGHTING FOR THE LAND



#3 LEARNING NEW WAYS



What types of new things did the Comanche learn under Quanah Parker's leadership?

After the war, Quanah Parker helped his people farm and make peace with ranchers.

THE QUANAH PARKER COLLECTION

Sketch and describe the artifacts in Quannah Parker's collection that stand out to you. What are the artifacts used for? What questions do you still have about the artifact? **Look at each artifact and use your inferencing skills to answer the questions.**

Select an artifact. Sketch your selection in the box to the left. (See)

What is the artifact used for? (**Think**)

What question do you still have about this artifact? (**Wonder**)

Select an artifact. Sketch your selection in the box to the right. (See)

What is the artifact used for? (**Think**)

What question do you still have about this artifact? (**Wonder**)

Select an artifact. Sketch your selection in the box to the left. (See)

What is the artifact used for? (**Think**)

What question do you still have about this artifact? (**Wonder**)



A TEXAS HERO



What are some traits that make up a hero?

What have you learned about Quanah Parker that can be remembered every year on Quanah Parker Day?

List some of the leadership traits you learned from Quanah Parker.

Trait #1:

Trait #2:

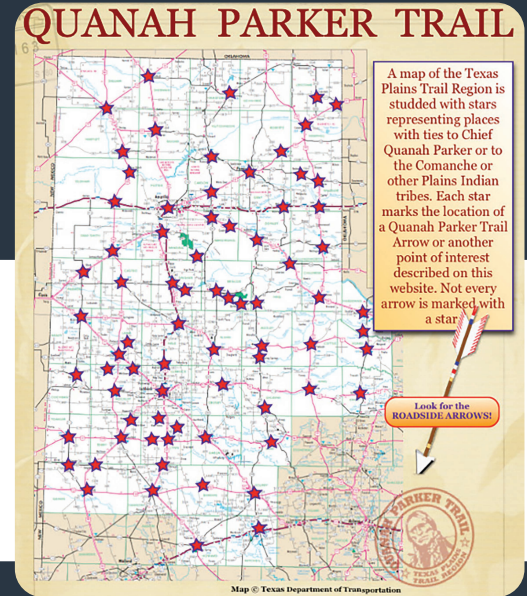
Trait #3:

Trait #4:

QUANAH PARKER TRAIL



Scan the QR code
OR
Go to
www.quanahparkertrail.com/
to explore the Quanah Parker Trail



ACTIVITY: **WHY, THEN, AND THERE**

Visit the Quanah Parker Trail webpage (using the QR code above).
Select an arrow from the interactive map.

Why is there an arrow at that location?
How does this connect to Quanah Parker's story?



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